U.S. CHILDREN BY THE NUMBERS

Assessing the well-being of U.S. children

The success of the nation depends in large part on how well families and society care for children so that they become healthy and productive adults.



WHAT DID WE EXAMINE?

We collected and analyzed federal data in three categories:



Family, physical, and Physical and social environment mental health



Early care and education

WHAT DID WE FIND?

1 In recent years, the well-being of U.S. children has:



Well-being continues to be generally worse for children who are:





from families headed by single mothers

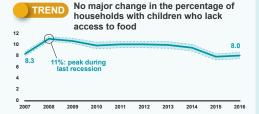
BELOW ARE SOME OF OUR SPECIFIC FINDINGS.

How precise are these results? Data ranges represented by principal indicate 95% confidence intervals. These mean that if agencies were to survey the entire population, there is a 95% chance that the result would be within the interval.

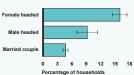
Family, physical, and social environment



ACCESS TO FOOD*

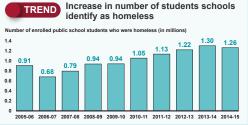


2016 SNAPSHOT: Children in more likely to lack access to food.



We are referring to food insecurity, which is a lack of access to adequate food for a healthy lifestyle for all household members

STUDENT HOMELESSNESS



2014-15 SNAPSHOT:



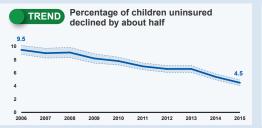
"doubled-up" (living with others)

~95.000 homeless students: unaccompanied (not in the physical custody of a parent or guardian)

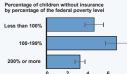
Source: U.S. Department of Education's Consolidated State Performance Report data from the National Center for Homeless Education

Physical and mental health

🖍 🚏 ACCESS TO INSURANCE

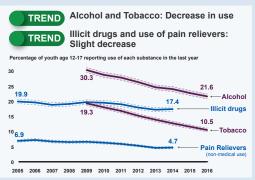


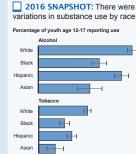
2015 SNAPSHOT: Among those considered "near poor," a higher percentage lacked insurance.





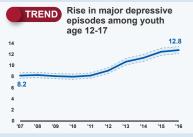
ALCOHOL, SMOKING, AND DRUG USE

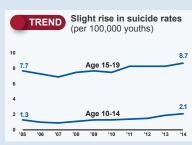




Source: U.S. Department of Health and Human Services' National Survey on Drug Use and Health

DEPRESSION AND SUICIDE



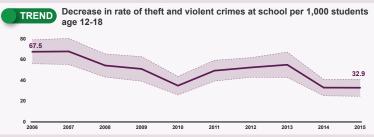


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Early care and education



SCHOOL CRIME AND SAFETY



For notes on data definitions and methodology, see full report.